

BEHAVIOUR MANAGEMENT POLICY

The Dunedin Rudolf Steiner School Board is accountable for providing an emotionally and physically safe environment in order to foster the children's wellbeing and development. The Principal is responsible for ensuring this is in place.

To facilitate successful learning and appropriate behaviour in the school clear rhythms and routines are established in the classroom and outdoors. Teachers strive to create a supportive and affirmative environment for all children. At the school:

- every child is given respect and dignity, including and especially children with special needs, and children of different ethnicities or cultural backgrounds.
- every child is given positive guidance promoting appropriate behaviour, with regard to the child's stage of development
- blame, harsh language, and belittling or degrading responses will not be used with our children
- any bullying behaviour will be identified and addressed
- children are given guidance and clear boundaries.
- no child is subjected to any form of physical punishment (*refer to Corporal Punishment – Education Act 139A*) or ill-treatment or solitary confinement, immobilization, or deprivation of food, drink, warmth, shelter, or protection.
- we do not tolerate racist, sexist, elitist, homophobic, transgender or cyber bullying
- children must respect and celebrate difference in race, gender and belief.

Behaviour Management Policy should be read in conjunction with:

The Behaviour Management Procedures

NAG 5 part 1

School Procedures

School Curriculum

Signed: _____

Daniel Fridberg

Print Name Daniel Fridberg

Presiding member of the Board

Dated: 30 / 5 / 2022

Review Date: _____ / _____ / _____