



**Education**  
**Dunedin Rudolf Steiner**  
 Learning with head, heart and hands

**Proprietors meeting minutes - Rudolf Steiner School Trust Otago**

**Thursday 11 November 2021, 5.30 - At the school**

*Present –Clare Ridout, Cassino Doyle , Julie MacLeod, Lenka Blass,*

*Apologies:Laetitia Nkole, Edwina Hill, Pene Johnstone., Kussi Hurtado.*

Opening karakia : Kia tau rā ngā manaakitanga a te runga rawa, Ki tēna. ki tēnā o mātou e tau nei,

Kia tūturu ōwhiti whakamaua, kia tīna, tīna, hui ē, tāiki ē.

<b>1. Minutes and matters arising,</b>	<b>Who</b>
<i>Cassino chaired the meeting</i>	
Minutes approved – Lenka proposed, Cassino seconded	
<b>Matters arising :-</b>	
<ul style="list-style-type: none"> <li>• Pene has yet to follow up Port Otago for funding local projects . She has developed a list of items / projects for their support, or support from other funders.</li> <li>• Lottery funding for kindergarten toilets - CR will need to arrange new quotes first.</li> <li>• Abandoned land – after the advice from Paterson Pitts that we would not be entitled to any rights of way, due to when the title was issued, it was agreed that Clare will follow neighbour to see where they got to. Perhaps raise our concerns with Council, media about losing the right of way.</li> <li>• Lenka will follow Birgitte to see if she would join the trust</li> <li>• Clare to get tree cutting arranged</li> <li>• Lenka will follow up booking at Emersons for 13<sup>th</sup> December and ensure that all Board and Props are invited</li> </ul>	<p><i>PJ</i></p> <p><i>CR</i></p> <p><i>CR</i></p> <p><i>LB</i></p> <p><i>CR</i></p> <p><i>LB</i></p>

<b>2. Memorandum of Understanding</b>	<b>Who</b>
Some adjustments made – re names, Special character connection. The areas where there still needed work to document plans were maintenance and capital development. It was agreed to send refined version to the Board and look to sign at the start of the year. Maintenance plan and rolling capital programme were two areas where work is needed.	<i>CR</i>

<b>3. Building plan</b>	<b>Who</b>
Mid March completion. Looking to finish bottom part to house the children while we wait for completion. Have asked the builders and architect to look at steps on court side. Design invite has gone out for ideas. Make sure Eliza and Jacques are aware of this. Sale is going through.	

<b>4. Maintenance</b>	<b>Who</b>
Approach to our use of funding would be in the first instance to hold a two – four day workshop to plan out the grounds. To include people specialised from a bicultural angle and from an anthroposophical angle. For example : recommendations from Metiria Light (bicultural advisor for ECE), Someone like Matthew te Borg, check in with Christophe, MacNeilles, facilitated by Herbert Wolpert? Add this to the list of costs to be funded. Remove Spring pole as this could be funded by craft group. A proper plan would enable a more effective approach. For example, could roof water harvesting sort the water requirements for the Octagonal classroom.	

