



*In the outwardness of the senses' universe
Power of thought loses its own being,
And spiritual worlds rediscover
Their new human shoots,
Whose seed lies in them,
But whose fruitness of soul
We must find in ourselves.*

Rudolf Steiner



NEWSLETTER

DIARY OF DATES

Fridays	3pm Classes Kererū or Tūī cake stalls
Tuesday 6 th September	2pm kindergarten Open Afternoon
Thursday 8 th September	5:30pm Proprietors meeting
Monday 26 th September	5:30pm Board meeting
Friday 30 th September	11am School Spring Festival
Friday 30 th September	Last day of Term 3
Monday 17 th October	Term 4 begins

Playgroup dunedinsteinerplaygroup@gmail.com

Mondays and Wednesdays 9:30 to 11:30 am

Kia ora koutou,

A bright sparkling morning with Spring in the air; what's not to like?

We welcome our new Board members who had their first meeting and chose a Presiding Member (new title) to carry the tasks formerly consigned to the Chair. A big thank you to all the Board which now comprises: Jerry Hsu (Presiding Member),

Michelle McGrath, Anna Noble, Natalie Bartonova, Chris Bay, Emily Czibere and Cassino Doyle as Proprietors' Rep. So much of their work is behind the scenes but we feel the presence and support of them in all they do.

The Management Group discussed the idea of closing the year with a Fair. Two years ago we decided to change the Fair to a Harvest style occasion and we had one very happy event. However, with Covid precautions we had to cancel the next one and also a light hearted event we were calling a Spring Fling never came to anything because of weather and Covid. So it feels like a long time since we all turned out for a fun day, which is also our one real Fundraiser of the year.

At this stage we are looking at the idea of having a late term 4 Fair Day which focuses on lots of children activities and craft stalls as well as some special treats on sale and of course our famous café. It would be a lovely way to end a year of somewhat sporadic engagement and attendance as we all faced the Covid questions. We have such a great community and we need to make sure to make times to celebrate together: I'm still basking in the warmth from the lovely twilight evening market we had last term.

I would love to hear from anyone who has enthusiasm to help to do the planning for such an event in the last month of the year. Please come and see me!!!

A Farewell:

After enjoying many years of her strong support and hands on participation in the life of the school while being a grandmother for Jerome and Nellie, we say goodbye to Joan Rawle who passed away on Tuesday morning. The school flourishes on the ongoing loving support and encouragement of all members of our Community and Joan with her considerable abundance of will forces, will be missed. We offer support and sympathy to her family and especially Jerome and Nellie and Bex. Haere haere ki te pō.

New beginnings: Woodwork.

This week, I opened the basement doors to a class of students for their first, long awaited woodwork lesson. They burst in and took up tools with great gusto. The room is perfectly suited for lessons and leaves plenty of space for storage. Woodwork is a great activity for students who are eager to get their hands on tools and just create.

We are starting with a double spoon carved from prunings of cherry, macrocarpa and willow.

We welcome tools contributions; like chisels for carving, whittling knives and other hand tools that are looking for eager hands to work with them. All offers considered.

Spring celebrations at school:

We are now in the second half of term 3. The birdsong is more evident as the birds do their Spring things. Each day we will be singing spring songs and enjoying the daffodils and blossoms (as well as bringing coats and boots for colder days). We will close the term with our Spring festival which should be a fun day, outdoors, dancing around the spring pole and having a shared meal after seeing the children dancing and then joining in. The children notice the tiniest detail and love to watch as the birds start nest building, the morning circle focuses on the advent of spring and the lambs start to appear in the fields as we come to school. The outdoors really calls and the children seem to feel the buzz and respond.

Enjoy these lovely days! *Pene*

Farewell Joan Rawle

I always connect Joan with flowers. She was a keen gardener and she emanated the beauty and life that you see in flowers. She was also a warm and welcoming woman – full of joy and life.

We have heard that Joan passed away on Tuesday morning, after a very brief illness. Joan was previously connected to our Steiner School as a Trustee and as a keen gardener and helper around the kindergarten. She always took a keen interest in the school and her two grandchildren will have kept her well informed.

She was energetic in her work with people with disabilities and has undoubtedly made the world a better place for many. Our hearts go out to her family. *Clare*

Weleda fundraising order

Christine Schlegel will be placing an order with Weleda. We do an order with Weleda once a term. This is a bulk order, which is also a little fundraiser for the school. Best of all, all items only cost 78% of the recommended retail prices (RRP) for you, so it's way cheaper than in the shops. There is a little selection available in the craft shop. For the whole selection of products or if you have any questions, please check the list at the office or contact Christine via email: gibbonics@gmail.com. Orders can be sent to Christine's email address until Saturday the 10th of September. Thank you.

Ravensbourne Multiple Road Closures

We have been informed that Delta Utility will be doing some power pole works in Ravensbourne from the 15th to the 29th of September and there will be some road closures. The roads immediately adjacent to our school will not be affected.

SCHOOL NEWS - Class Pīwakawaka

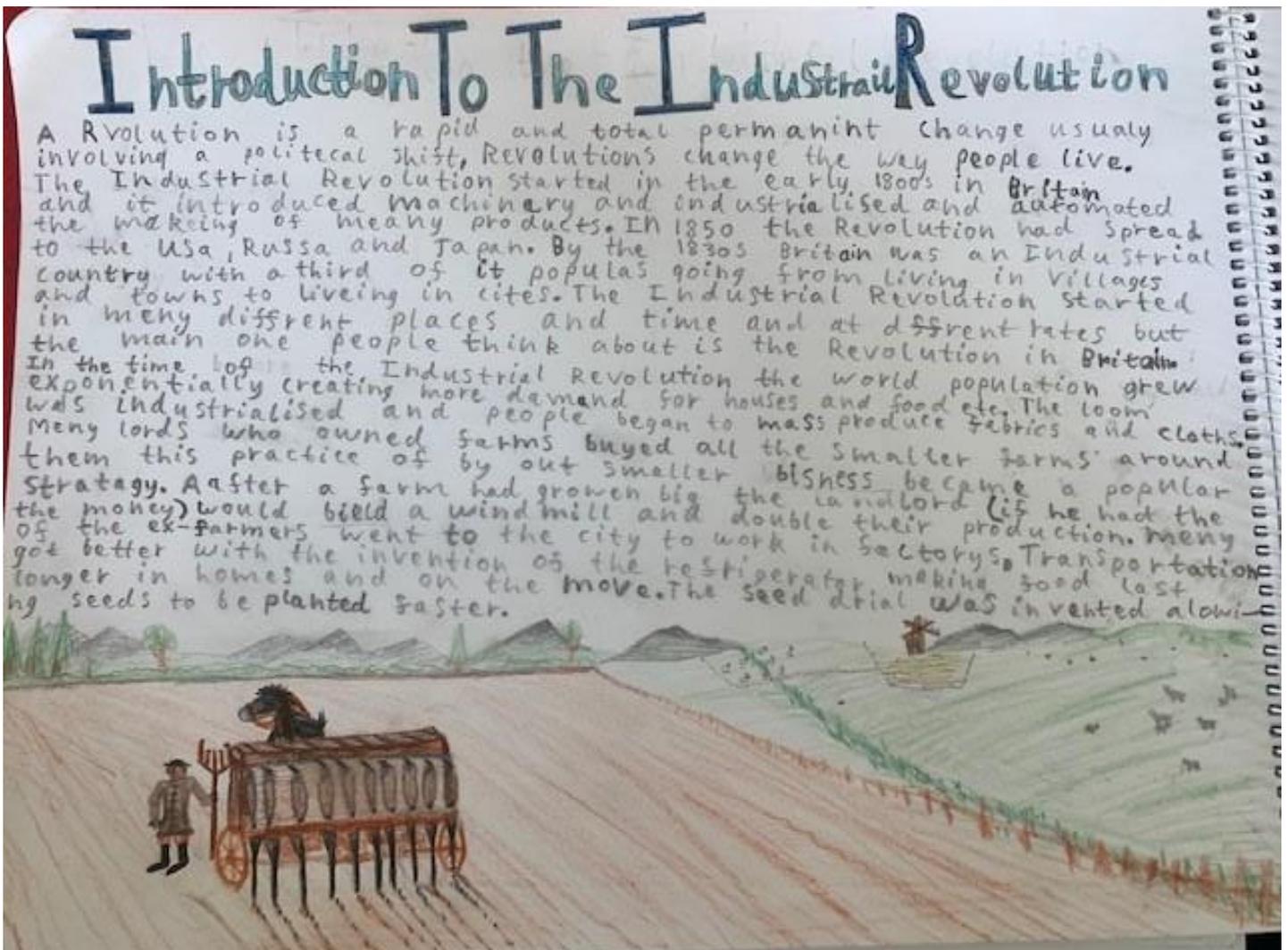
Greetings from Class Pīwakawaka

Music: This term the class covered a Main lesson in music, looking into the key signatures, time signatures, basic chord structures and simple compositions.



The class made an ensemble working on an ambitious piece arranged for cello, violin, and recorder, adding in percussion as we have a budding percussionist in the mix.

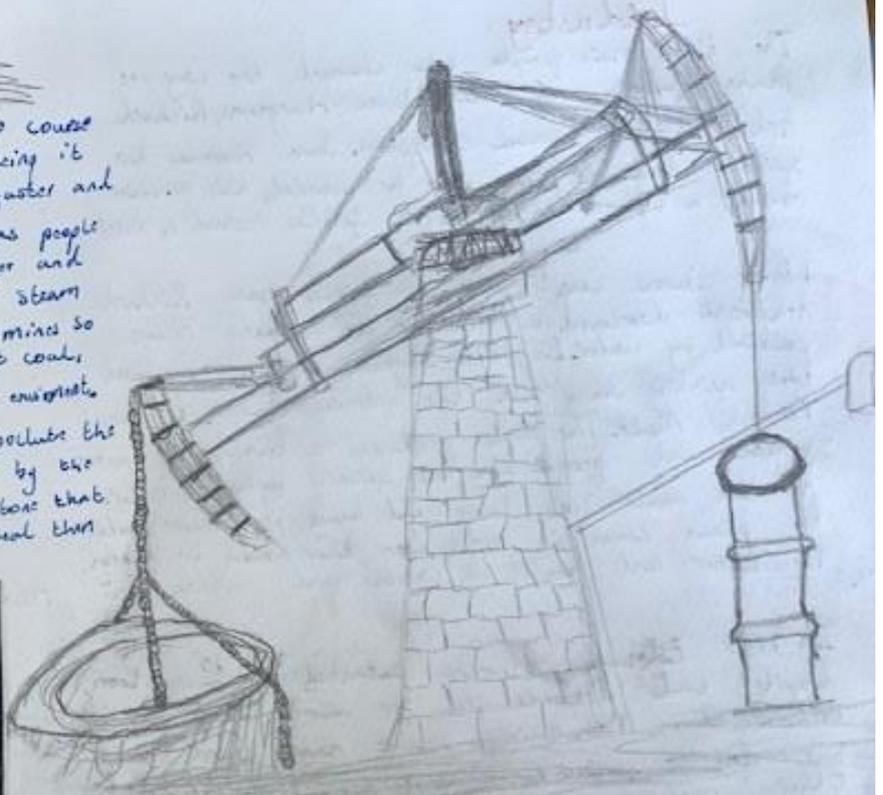
The Industrial Revolution: Currently the Industrial Revolution has been our Main Lesson. The class has heard about the rise of population, the shift from handmade to factories, using land for pasture and growing, and the shift that coal made in the powering of all things mass production.





Coal Powered

Coal changed the way we think and the course of the Industrial Revolution by making it possible to make Iron and Steel faster and cheaper and in larger batches, soon as people were using coal mines grew larger and cheaper, using coal, people would use steam pumps to pump out water in the mines so essentially when we were using coal to get coals, burning coal was very bad for the environment. Black smoke would rise up and pollute the earth! The steam engines would work by the fire making steam and the pushes a piston that pushes the steam out breaking the seal that it repeats.



James Watt →





To consider the traditional methods, we looked at how traditional methods of making textiles were made including spinning wool for Jerseys.

The task was hard and required patience, perseverance, and skill. Hand spinning wool gave us an insight into how big a change it would have been for the local artisan producers.

As the world has become more and more populated, and we are consuming more in our daily lives than ever before, we are starting to look at the impact that this is having on our world and the environment we live in.

To do this, we are looking at the current Climate situation, the causes and effects and how we can do our best to make ecological sustainable choices in our everyday lives.

Handwork: Class Pīwakawaka has been learning to make coiled baskets in Handwork. This process takes a great deal of patience and they are doing a wonderful job. We have also been learning to operate the sewing machine by making some drawstring bags that were block printed with the students' own designs. Here are some photographs of their progress so far.



KINDERGARTEN NEWS



Dear whānau,

We offer our sincere condolences to the whaea Bex and her family for the loss of Joan Rawle, who has passed today. We have Joan's presence in the kindergarten in the form of plantings, particularly the hydrangeas which the children love so much.

Joella will be filling in for Bex during her absence.

How lovely to see Spring emerging and the Earth waking up around us. We are enjoying the drying out of the kindergarten garden, at last!

We would love some wood rounds for the children to play with - if anyone can help with that, please let me know.

A Spring Story to tell your Kindergarten Child

Storytelling is an important part of teaching in a Waldorf school. Learning is more memorable when a lesson is conveyed with a story. Young people live through their imaginations and stories are deeply nourishing for their hearts and souls. Our stories speak to the children at each stage of development.

One way to do this is to read the story through yourself, try to commit most to memory, and then tell the story to your child as best as you remember. You may leave some parts out by mistake but that's OK, they won't notice.

Spring story: It had been a long and cold winter. Lady Spring was snuggled soundly in her warm bed. One morning the rays of the sun shone in her window and tickled her on the nose, singing, "Wake up, Lady Spring! Wake up Lady Spring!"

Lady Spring arose from her bed and put on her cloak, which was woven with the colours of the flowers. And she slipped on her shoes, which were woven with the colours of the earth. Then she opened her door and stepped outside. Tiny white snowdrop flowers sprung up in her footprints as she walked. But it wasn't long before a cold wind began to blow and Lady Spring became chilled. She hurried back to her home and her warm bed.

The next morning the rays of the sun shone in her window and tickled Lady Spring on her nose, singing, "Wake up, Lady Spring! Wake up Lady Spring!" Lady spring arose from her bed and put on her cloak, which was woven with the colours of the flowers. Then she slipped on her shoes, which were woven with the colours of the earth. Then she opened her door and went outside. Again, tiny snowdrops bloomed

in her footprints. But again, a cold wind began to blow before she had the chance to walk far. She became chilled and hurried back to her home and her warm bed. For many days it went like this.

Then, one morning, the warm rays of the sun shone powerfully into her window and tickled her on the nose, and tickled her on the cheeks, and tickled her on the chin, singing, "Wake up, Lady Spring! Wake up, Lady Spring! Wake up, Lady Spring!" Lady Spring arose from her bed and put on her cloak, which was woven with the colours of the flowers. Then she slipped on her shoes, which were woven with the colours of the earth. Then she opened her door and went outside into the warm spring day.

Everywhere she walked flowers of all kinds and all colours sprung up in her footsteps: daffodils, tulips, dandelions and clovers. All day long Lady Spring walked the earth, leaving beautiful flowers in her wake. When the sun disappeared behind the distant hills, Lady Spring returned to her home to rest and begin again on the morrow.

Julie, on behalf of the Kindergarten teachers.

PLAYGROUP

Playgroup is humming along and we are delighted to be singing some spring songs in our winter mix.

Our big news is that we have recently received the amazing new outdoor play gear courtesy of the Ministry of Education special grants. The little ones are absolutely loving the new structures to clamber over, balance on and slide down!

We feel very fortunate and are celebrating in the spring sun together.

Kā mihi nui, *Miriam, Alida and Millie*

Inquiries to dunedinsteinerplaygroup@gmail.com



CRAFT GROUP

Hi crafters, we had fun making paper at the last meeting using dried flowers to decorate it. We are meeting again on Tuesday the 13th and the 27th of September in the playgroup room. Come along for lots of fun and a chat. *Jen and Miho*

Contact Jen with any queries: jenwigleypiano@gmail.com

COMMUNITY NOTICES

Community notices in our newsletter will normally appear for one week only and may be edited to accommodate space. If you wish to place a notice please email your notice to office@dunedinsteiner.nz. We charge \$10 for an advert and need ads in by the Monday prior to the Wednesday publication date. You can pay by direct internet banking to 03-0903-0437318-00
Disclaimer: This space is open to advertisers and the school does not make any guarantees or endorsement on their behalf.

Class Tūi is selling worm tea as a fundraiser for our camp to Quarantine Island. The worm tea is great for your indoor plants and outdoor gardens! Small jars are \$2, medium jars are \$3, and large jars are \$4. Come see us in our lower classroom to buy a jar or find us at our cake stall!



Upright piano: Is there anyone in our community who would like to accept the offer of a piano?



It is in excellent condition - although it may need to be tuned as its owner moved into care 2 years ago. You will need to arrange collection. Contact Frank Leckie 03 4710598



The Rites of Passage Foundation offers 5-day residential programs for 14-17 year olds and their parents in Golden Bay, focusing on the transition from childhood into young adulthood. [Tides](#), our mother and daughter program, and [Tracks](#), our father and son program, run during the school holidays 3 times each per year. These programs empower young people to step into their independence and form healthy relationships with self, family, peers, community and the environment. We incorporate community building, nature connection, physical challenges, games, ceremony and creative arts to create a fun and safe environment that fosters positive youth development. We also offer [Rising Tides](#), a weekend program for 9-11 year old girls and their mums, and [Rising Sons](#), for 8-10 year old boys and their fathers. These programs focus on celebrating childhood, strengthening family bonds and preparing for adolescence. Please get in touch with us at admin@tracks.net.nz for more information. <https://www.tracks.net.nz/>



**Principal - Tumuaki—
Dunedin Steiner School**

We seek an inspirational leader who can work constructively with both our College of Teachers and wider community to lead the school to achieve its strategic vision. The successful applicant will have a deep understanding of Steiner pedagogy as well as the educational frameworks and administrative systems and processes needed to underpin a thriving and effective school. Closing date Monday 19 September 2022. Start date January 2023. An application pack is available on our website <https://www.dunedinsteiner.nz/noticeboard.html>, from office@dunedinsteiner.nz or 03 471 2163. Closing date Monday 19 September 2022