DUNEDIN RUDOLF STEINER SCHOOL

JOB DESCRIPTION

POSITION: **Class teacher**

EMPLOYER: Dunedin Rudolf Steiner School Board of Trustees

TENURE: Fixed term from 18th October to the end of 2021. The position is fixed term to allow time for recruitment to a permanent position. The successful applicant may also apply for the permanent position when it is advertised.

GENERAL RESPONSIBILITIES:
To support the educational, collegial, cultural and spiritual life of the school.
This includes teaching particular Steiner /Waldorf School **Main Lessons** based on the understanding of the human being based on the indications of Rudolf Steiner.
It requires the teaching of Literacy and Numeracy to the highest standard and delivering an education embracing all aspects of the state curriculum, developed and amended to fit the Steiner/ Waldorf view of Human Development.
To lead by example in supporting standards expected of students, take responsibility for the safety of students through supervision duties, support school and community programmes, undertake performance appraisal and attend relevant school meetings

SPECIFIC RESPONSIBILITIES:
- To teach Primary school classes in all aspects of the curriculum, both Waldorf and State appropriate to the evolving development of the students.
- To teach the students in a holistic manner.
- to hold the students in both an educational and social caring attitude.
- To work as part of a team in the delivery of a successful and comprehensive Primary school programme.
- To keep informed about developments in teaching and provide advice on suitable learning programme development to the school management.
- To take an active part in the school's extra curricula activities such as school sports, school fair, annual camps.
- Where required, to engage in mentoring and PD which deepens understanding of the Steiner/Waldorf curriculum and Steiner's view of human development
- Attend all meetings relevant to the position.
- Be available to teach other subjects according to individual subject strengths and support any other requirements of the school learning programme.

PERFORMANCE REQUIREMENTS:
Teaching Responsibilities:
The teacher will;
1.1 Endeavour to work actively in the classroom on the basis of the Waldorf curriculum and its view of human development.
1.2 Provide a positive, artistic, imaginative and enriching learning environment that is safe and appropriate for the age and ability of all the students.

1.3 Establish and maintain positive relationships with the students and be a good role model.

1.4 Ensure students will be aware of the expected learning outcomes, where appropriate, and are encouraged to achieve their full potential

1.5 Communicate with parents about students' progress and development in appropriate ways, including class meetings and formal reporting supported by suitable assessment data.

1.6 Provide evidence that learning programmes are well planned, balanced and meet all the requirements of the school charter and school scheme which incorporates N.Z. curriculum objectives. Be involved with internal appraisals.

1.7 Teachers will be attested annually on their performance in respect of the Professional Standards for teachers as laid down by the Ministry of Education.

School-wide Responsibilities: Teachers will;

2.1 Maintain appropriate standards of professional conduct, work collegially developing good co-operative relationships with other staff.

2.2 Develop and maintain positive relationships with parents and other members of the wider school community.

2.3 Ensure all delegated responsibilities are carried out effectively.

2.4 Participate in, and make professional contributions to school wide planning and the effective operation of the school as a whole.

2.5 Be aware of school policy and ensure all procedural requirements are met.

2.6 Take opportunities to increase and clarify understanding of the nature of Waldorf education among parents.

RESPONSIBLE TO: The Board of Trustees through the Principal.

Signed …………………………………….. date:………………