



"There dims in damp autumnal air
The senses' luring magic;
The light's revealing radiance
Is dulled by hazy veils of mist.
In distances around me I can see
The autumn's winter sleep;
The summer's life has yielded
Itself into my keeping."
Rudolf Steiner



NEWSLETTER

TERM 1 DATES

School

Tuesday 9th April 9:30 am and 12pm, School tours
Wednesday 12th April St. Michael's play

Kindergarten

Monday 8th April 12:30 to 1:30pm, Kindy open afternoon
Thursday 11th April Kindy harvest festival

Governance

Tuesday, 12th March 5:30pm Board meeting
Tuesday, 19th March 5:30pm Proprietors meeting

Other

Thursday, 7th of March 9am Fair meeting in the playgroup room
Saturday, 9th March 8-12pm Farmers Market Fair stall
Thursday, 14th of March 9am Fair meeting in the playgroup room
Sunday, 17th March 11-3pm Fair - Fair - Fair Everywhere
Fri – Sat, 22nd-23rd March Community Camping Opportunity - Naseby

Playgroup

Mondays and Wednesdays 9:30 to 11:30 am

Kia ora e te whānau,

As I am writing this we have come out of a night of thunder and lightning and a day with wind, sun, rain and a clear indication of a changing season. A few minutes ago I watched class Kākāpō and class Kiokio on the top field, playing in the rain together until the wind blew them into their respective classrooms again. It is so nice to see the children interacting, teachers facilitating activities between the classes, may it be shared reading, singing, storytelling, games or even projects like the Kererū and Kiokio Friday afternoons, there are so many things shared and enjoyed together it strengthens the bond these children will have with each other for a long time to come.

There is another dynamic that we have seen develop since the last working bee, the children becoming kaiako of the school grounds; we have seen them weeding, taking care of the sandpit, organising the garden shed and paying attention to things that may not be quite right (adding to our to do list). This has been a natural process that we intend to nurture so our tamariki continue to feel and deepen their connection with the grounds as their place of work, play and responsibility.

Lastly, we are very much at the business end of our fair preparation – as always, the last few days will be a big push to make sure everything is ready. This year we have the Saturday to prepare, which will probably help ease the pressure a little bit. Please continue to keep an eye out for the fair emails, they do contain a lot of information!

Kia pai te rā,

Anna Noble

Tumuaki/Principal

Special Character thoughts:

Another continuation of the thoughts of our curriculum being a little bit like a recipe, influenced by the ingredients, the right tools and skills and the person who delivers it. This week, ingredient number 2:

“The curriculum is really only a series of ‘indications’ as Steiner described them, pointers inviting interpretation and free rendering, i.e. it calls on and encourages the creativity (artistry) of teachers.”

(The Tasks and Content of the Steiner-Waldorf Curriculum: Edited by Kevin Avison and Martyn Rawson)

This allows the freedom for geographical adaption, working within national requirements and equally importantly, for an authentic teacher to deliver a curriculum the way it comes out of their being. At the same time, it is a big undertaking for any

teacher, to creatively respond not only to the curriculum but also to the children in their class – a journey that is different with every class. This means that while experienced teachers may have taught a particular main lesson before, the requirements of the class as well as the development of the teacher will mean that a main lesson will never quite be the same as one before. What an exciting journey to be on for everyone involved!

Te reo Māori focus of the week

The Primary teachers continue to extend their te reo. Over the last few weeks we looked at colours and actions. One teacher's colourful socks have helped. He aha te tae? What's the colour?

Red Whero	Purple Waiporoporo
Orange Karaka	White Mā
Yellow Kōwhai	Black Pango (and mangu)
Green Kākāriki	Grey Kiwikiwi
Blue-Light Kahurangi	Brown-Dark Parauri
Indigo Tuauri (Tu-au-ri)	

We also sang the song Pakipaki tamariki mā to learn some action words. These are small steps, but as the whakatauki says “E iti noa ana, nā te aroha”. (Although it is small it is given with love).

Policy and procedure review

At least every 3 years we review all our policies and procedures. Kindergarten has reviewed various personnel and finance policies and amendments have been made to reflect the fact that kindergarten now works with a Kindergarten manager rather than a Head Teacher. Link: [Kindergarten Policies and procedures](#)

In addition, the school's Lockdown Procedure has been extended to explain how the Primary school practices this process.

Our Concerns and Complaints and Problem Resolution Policies and Procedures are also up for review.

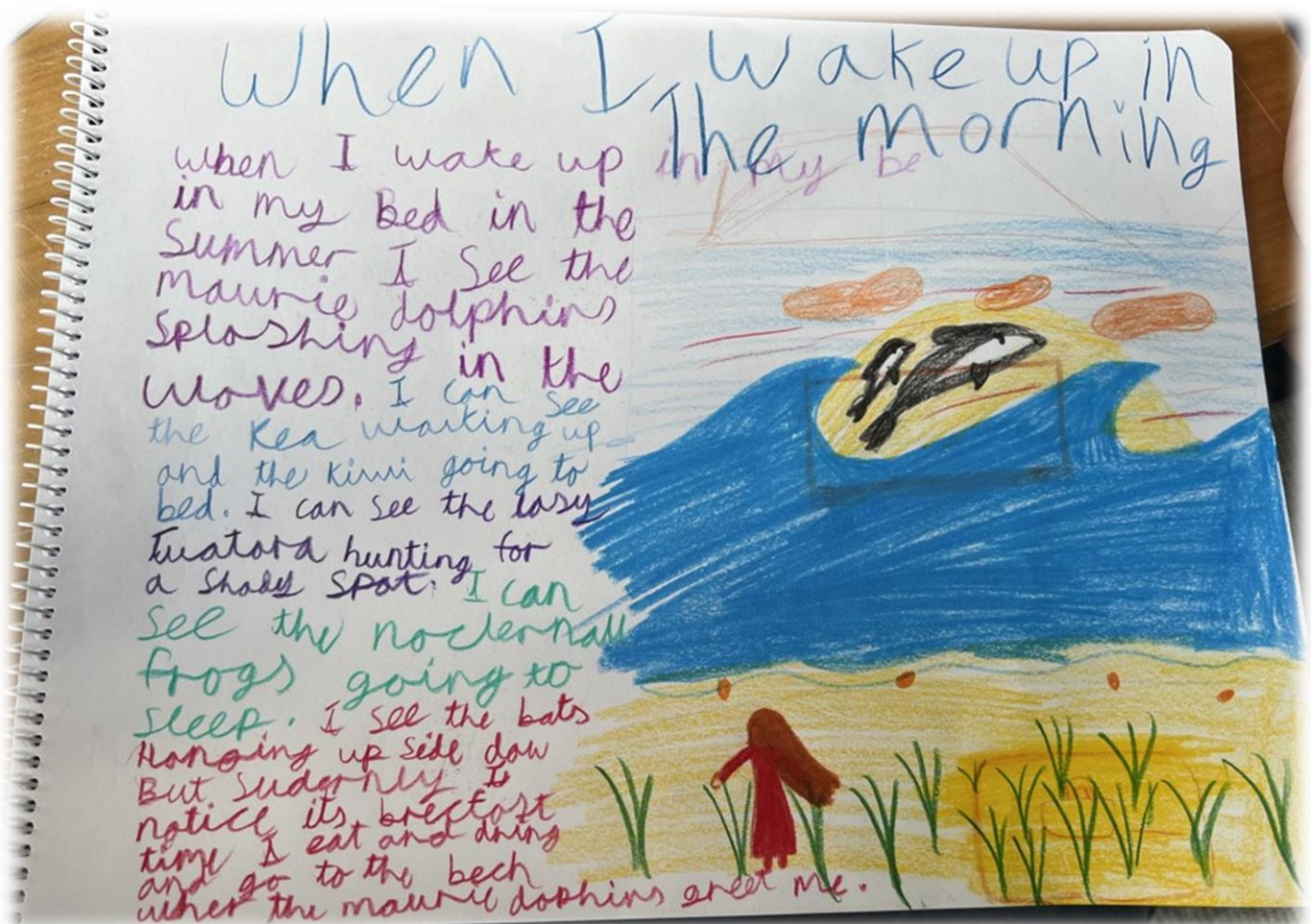
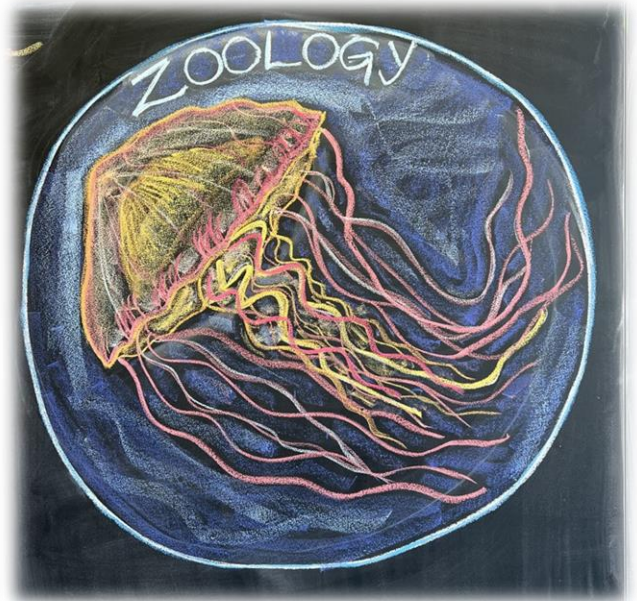
Please review the redrafted policies on our website and provide feedback by 11 March. Link: [School Policies and Procedures](#)

SCHOOL – Class Kea (4 & 5)

Kia ora e te whānau,

This term in Class Kea we have been working through our 'Zoology' Main Lesson. In this main lesson, we have explored the classification of animals, habitats, food webs, life cycles, and how to accurately draw the animal form.

In this main lesson, the students embarked on their individual animal projects, creating a poster and diorama on their chosen animal and writing a detailed report. You will be able to see these displayed in the hallways next week!



Invertebrates

Echinoderms

Echinoderms are marine animals. Marine means they are under water animals. Some of them are sea cucumber, sea sponge and a sea star. Echinoderms have very soft bodies.



Crustaceans

Crustaceans have very hard shells. Many of them have claws and they mostly live in the ocean. But some of them don't like wood lice, the ones that do live in the ocean are crabs, crayfish, and lobster.



Arachnids

Arachnids have 4 pairs of legs they use the two in front to hold their prey. There are spiders, scorpions, ticks and mites.



Protozoa

Protozoa are animals that eat Algae and bacteria. Protozoa can only be seen under a microscope. Protozoa is a source of food and they reproduce by splitting in half.

Insects

Salmon

Salmon classification

Salmon are vertebrates so they have a back bone, and they are fish.

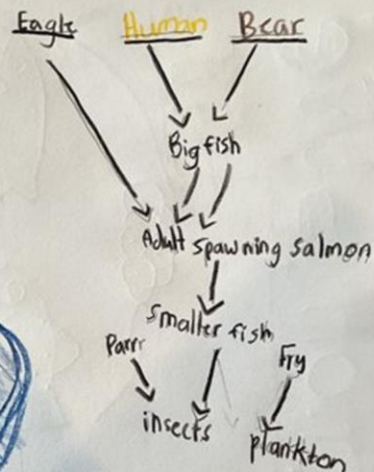
Physical features

Salmon have gills so they can breathe underwater. Salmon go from brown to green, to silver, to pinky blue and then the males turn bright red and green when they are ready to mate and the females turn a brownish green colour. Salmon have a pump to get sodium and pump it out.



Habitat

Salmon's habitat starts in little gravel nests in rivers or estuaries. Salmon then start going to the top of a river to eat bugs, and plankton. When they're big they head to the ocean and get even bigger. After a period of time they go back to a river and lay eggs.





Class Kea also took a trip to the University of Otago Marine Science Centre as a part of this main lesson. Here we learned about marine animals, what they eat, where they live, and how they are classified. We also got to explore the rocky shore and classify what we found! Such a cool experience.



Until next time, be well.

Emily for Class Kea

KINDERGARTEN

Kia ora e te whānau,

We are moving from Summer into Autumn and the tamariki have been enjoying the new growth in our mara and watching the different vegetables grown in our raised garden beds.

The children have been helping harvest some of our zucchini to put in our delicious vegetable soup on Tuesdays. Recently we harvested our tricoloured silver beet and were able to offer it out to our whānau community to take home and enjoy.



The outdoor environment looks particularly beautiful in this time of year when all the autumn colours come out on the surrounding trees, and flowers emerge from the garden beds. The children are enjoying the sunny warm days but are gearing up for the misty mornings and jumping in the puddles at outside play time.

"Yellow the bracken, golden the sheaves, Rosy the apples, crimson the leaves. Mist on the hillside, clouds grey and white, Autumn good morning, summer good night" - Florence Hoatson.

Just a gentle reminder for any parents wanting to invite children to their child's birthday party, then please give the invitations to the teachers to give out discretely at an appropriate time, Thank you.

Love, the Kindergarten Kaiako.

PLAYGROUP

Playgroup is back on Mondays and Wednesdays from 9:30 to 11:30.

See you all then! *Alida and Jenny* dunedinsteinerplaygroup@gmail.com

CRAFTGROUP

Please go to the office and take home a felted animal or gnome kit to make items to be sold at the fair. Kits have the instructions and material necessary. They are easy to do. Just bring back the item to the office when it is ready. Thanks, *Jen and Miho*

COMMUNITY NOTICES

Community notices in our newsletter will normally appear for one week only and may be edited to accommodate space. If you wish to place a notice please email your notice to

office@dunedinsteiner.nz. We charge \$10 for an advert and need ads in by the Monday prior to the Wednesday publication date. You can pay by direct internet banking to 03-0903-0437318-00

Disclaimer: This space is open to advertisers and the school does not make any guarantees or endorsement on their behalf.



Kinaesthesia Creative and Contemporary Dance Classes at the Pioneer Hall, Port Chalmers starts March 11.

Mondays 3:45 6yrs + all levels,
4:45pm 11yrs + or with dance experience.

\$15 drop in or \$12 with a 5 concession card. Book online www.barrewarrior.com/magneticstudio,
amber@barrewarrior.com

The Anthroposophical Society in New Zealand Council, with the assistance of the Hawke's Bay team, is grunted to invite you to the Anthroposophical Conference 2024 – Cultivating Change: Bringing Health to Humanity – Saturday 4th and Sunday 5th May 2024 at Taikura Rudolf Steiner School, Hastings. Open to all, the conference will be of particular interest to those framing their work within anthroposophy. Please see link below for further information on the website (www.anthroposophy.org.nz) and to register.

GirlGuiding NZ is a non-profit organisation where girls can be girls, where they will discover their passions, contribute to their communities and form friendships in a safe and positive environment. We offer a huge range of activities from science, music, drama, camping, outdoor skills, cooking and so much more! It's a supportive place to grow confident, adventurous girls who are ready to be tomorrow's leaders. If this sounds like your girl then please make an enquiry at <https://girlguidingnz.org.nz/find-a-unit/#girlenquiryform> or find more information at www.girlguidingnz.org.nz

Anglican Family Care is still looking for people to provide short-term and respite care for children and young people, as part of our support of families in Dunedin. For more information or have any questions, please contact me on 03 477 0801 or email communication@familycare.org.nz Thank you. Together, with your support, we will continue to make a difference in our community. Rose Scott, Caregiver Liaison Social Worker

High Schooling for our children in Dunedin: Remember when we said "Keep a look out in the Newsletter" for an event to gather and talk about High Schooling for our children in Dunedin? Well we are finally getting organised! We plan to meet at **6pm at Emersons on Wednesday 27th March**. So if you want to talk about high schooling - your own school experiences, hopes for the future, will ambitions, what you wish existed, what young people today need, - Then join us! If you have experience of what is currently on offer in Dunedin then that is helpful too. This is just to start off the conversation, see who is interested, pool some initial ideas and generate some energy. Feel free to bring any inspiration (I have a few magazines and articles) to share but let's meet without our children - so we can have the freedom of adult discussion. We hope this will be a social as well as enlightening occasion. *Alida, Jen and Jenny*