



## **Class Two: "I Am – You Are"**

The children will be turning eight years old during this year. Their development is moving towards self identity and encompasses a growing awareness of others as different identities with their own needs and abilities. The world as it affects them is still the basis of the children's primary social response. The eight year olds are now in the final stages of imitation; they will still be influenced by others actions however and adults must continue to be worthy role-models and to set the standards for all social interactions. The will is still predominant and the healthy eight-year-old will wish to act out all experiences. The children wish to please those they love and to know the world as a good and beautiful piece and they implicitly trust that adults know what is right and good for them.

### **The task:**

To deepen awareness of their own needs and abilities and those of others. To integrate the children's movement between heaven and earth, to allow them opportunities to heighten their understanding of themselves and others and to inspire them to look towards, and experience a feeling for, their higher purpose. We must also continue to encourage the children's sense for the beauty of the world, and their reverence for all life.

The first three school years have a similar character due to the nature of the child between the ages of six and nine. The contents of the first school year should be continued and deepened, encouraging the students to find their way into a living relationship with each subject.

Story Curriculum: Fables, King of Ireland's Son & The Saints

Main Lessons: Formdrawing  
Speaking, Writing, Reading  
Mathematics  
Science  
Festivals

Other Lessons: Visual Art - Drawing, Painting, and Crafts  
Music - Singing, Recorders, Rhythm making  
Drama - Puppets, Plays  
Movement - Ring Games, Skipping, Ball Skills, Balance  
Handwork – Knitting continues  
Maori - Waiata, Te Reo