



School

Dunedin Rudolf Steiner

Learning with head, heart and hands

Literacy and Numeracy Summary 2025

This report includes data from:

- **Teacher observation Judgement – classes 1-7**
- **PAT test results – classes 4-7**

Literacy and Numeracy Statement 2025

The Steiner school provides a well rounded curriculum that addresses the development of the whole child. Literacy and numeracy forms just one part of this. The results in this area show that children are achieving at levels well higher than the national norms with 86% at and above in reading, 69% at and above in writing and 87% at and above in maths. There are no concerns in terms of gender or ethnicity and the school addresses the needs of children who are not at these achievement levels.

Mathematics:

Math Term 4 - 2025 - Multisplit Table

Category	Well Below	Below	At	Above	Well Above	Total Count
Totals	4 (5%)	6 (8%)	23 (32%)	29 (40%)	11 (15%)	73
Class / Room						
Class 1	0 (0%)	1 (9%)	7 (64%)	3 (27%)	0 (0%)	11
Class 2	0 (0%)	0 (0%)	2 (17%)	6 (50%)	4 (33%)	12
Class 3	2 (20%)	1 (10%)	2 (20%)	3 (30%)	2 (20%)	10
Class 4	1 (7%)	0 (0%)	5 (33%)	9 (60%)	0 (0%)	15
Class 5	0 (0%)	1 (13%)	1 (13%)	5 (63%)	1 (13%)	8
Class 6	0 (0%)	2 (20%)	4 (40%)	1 (10%)	3 (30%)	10
Class 7	1 (14%)	1 (14%)	2 (29%)	2 (29%)	1 (14%)	7
Ethnicity						
Asian	1 (13%)	1 (13%)	2 (25%)	4 (50%)	0 (0%)	8
MELAA	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1
Maori	0 (0%)	0 (0%)	1 (33%)	2 (67%)	0 (0%)	3
NZ European/Pakeha/Other European	3 (5%)	5 (8%)	18 (31%)	23 (39%)	10 (17%)	59
Pacific Peoples	0 (0%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)	2
Gender						
Female / Wahine	2 (5%)	4 (9%)	15 (34%)	18 (41%)	5 (11%)	44
Male / Tane	2 (7%)	2 (7%)	8 (28%)	11 (38%)	6 (21%)	29
Year Level						
2	0 (0%)	1 (9%)	7 (64%)	3 (27%)	0 (0%)	11
3	0 (0%)	0 (0%)	2 (17%)	6 (50%)	4 (33%)	12
4	2 (20%)	1 (10%)	2 (20%)	3 (30%)	2 (20%)	10
5	1 (7%)	0 (0%)	5 (33%)	9 (60%)	0 (0%)	15
6	0 (0%)	0 (0%)	1 (14%)	5 (71%)	1 (14%)	7
7	0 (0%)	3 (27%)	4 (36%)	1 (9%)	3 (27%)	11
8	1 (14%)	1 (14%)	2 (29%)	2 (29%)	1 (14%)	7

Math Term 4 - 2024 - Multisplit Table

Category	Well Below	Below	At	Above	Well Above	Total Count
Totals	2 (3%)	6 (10%)	9 (15%)	9 (15%)	33 (56%)	59
Class / Room						
Class 2	0 (0%)	0 (0%)	1 (11%)	2 (22%)	6 (67%)	9
Class 3	0 (0%)	1 (7%)	1 (7%)	0 (0%)	12 (86%)	14
Class 4	0 (0%)	1 (13%)	0 (0%)	0 (0%)	7 (88%)	8
Class 5	0 (0%)	0 (0%)	1 (8%)	4 (33%)	7 (58%)	12
Class 6	1 (11%)	2 (22%)	3 (33%)	2 (22%)	1 (11%)	9
Class 7	1 (14%)	2 (29%)	3 (43%)	1 (14%)	0 (0%)	7
Ethnicity						
Asian	0 (0%)	0 (0%)	0 (0%)	4 (67%)	2 (33%)	6
MELAA	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1
Maori	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	1
NZ European/Pakeha/Other European	2 (4%)	6 (13%)	7 (15%)	4 (8%)	29 (60%)	48
Other	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	1
Pacific Peoples	0 (0%)	0 (0%)	1 (50%)	0 (0%)	1 (50%)	2
Gender						
Female / Wahine	2 (6%)	6 (18%)	5 (15%)	5 (15%)	15 (45%)	33
Male / Tane	0 (0%)	0 (0%)	4 (15%)	4 (15%)	18 (69%)	26
Year Level						
2	0 (0%)	0 (0%)	1 (11%)	2 (22%)	6 (67%)	9
3	0 (0%)	1 (8%)	0 (0%)	0 (0%)	12 (92%)	13
4	0 (0%)	0 (0%)	1 (13%)	0 (0%)	7 (88%)	8
5	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	8
6	0 (0%)	1 (20%)	1 (20%)	2 (40%)	1 (20%)	5
7	1 (11%)	2 (22%)	3 (33%)	2 (22%)	1 (11%)	9
8	1 (14%)	2 (29%)	3 (43%)	1 (14%)	0 (0%)	7

Comment:

It is positive to see low numbers in the below and well below levels. Contributing factors to this may be:

- A school based LSC (learning support coordinator), who acts as a link between the teachers and teacher aide.
- Earlier intervention for children that need support (class 2 onwards).

The above and well above have decreased, which will be analysed against the student cohort to determine whether any teaching should be adjusted.

Year	Well below/below %	At/above/well above %
2025	13	87
2024	30 (13)	70 (86)
2023	20	79
2022	26	73

Reading:

Reading Term 4 - 2025 - Multisplit Table

Category	Well Below	Below	At	Above	Well Above	Total Count
Totals	2 (3%)	7 (11%)	20 (30%)	20 (30%)	17 (26%)	66
Class / Room						
Class 1	0 (0%)	5 (45%)	3 (27%)	3 (27%)	0 (0%)	11
Class 2	0 (0%)	0 (0%)	2 (17%)	6 (50%)	4 (33%)	12
Class 3	1 (10%)	0 (0%)	7 (70%)	0 (0%)	2 (20%)	10
Class 4	1 (7%)	0 (0%)	5 (33%)	5 (33%)	4 (27%)	15
Class 5	0 (0%)	1 (13%)	1 (13%)	1 (13%)	5 (63%)	8
Class 6	0 (0%)	1 (10%)	2 (20%)	5 (50%)	2 (20%)	10
Ethnicity						
Asian	0 (0%)	2 (29%)	4 (57%)	1 (14%)	0 (0%)	7
MELAA	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	1
Maori	0 (0%)	1 (50%)	0 (0%)	0 (0%)	1 (50%)	2
NZ European/Pakeha/Other European	2 (4%)	4 (7%)	13 (24%)	19 (35%)	16 (30%)	54
Pacific Peoples	0 (0%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)	2
Gender						
Female / Wahine	1 (3%)	4 (10%)	11 (28%)	12 (31%)	11 (28%)	39
Male / Tane	1 (4%)	3 (11%)	9 (33%)	8 (30%)	6 (22%)	27
Year Level						
2	0 (0%)	5 (45%)	3 (27%)	3 (27%)	0 (0%)	11
3	0 (0%)	0 (0%)	2 (17%)	6 (50%)	4 (33%)	12
4	1 (10%)	0 (0%)	7 (70%)	0 (0%)	2 (20%)	10
5	1 (7%)	0 (0%)	5 (33%)	5 (33%)	4 (27%)	15
6	0 (0%)	0 (0%)	1 (14%)	1 (14%)	5 (71%)	7
7	0 (0%)	2 (18%)	2 (18%)	5 (45%)	2 (18%)	11

Comment:

The results for reading continue to be strong across the board, with children that are not achieving at the expected level receiving support from the teacher aide.

Year	Well below/below %	At/above/well above %
2025	14	86
2024	16	84
2023	12	88
2022	20	80

Writing:

Writing Term 4 - 2025 - Multisplit Table

Category	Well Below	Below	At	Above	Well Above	Total Count
Totals	7 (10%)	13 (19%)	17 (25%)	19 (28%)	11 (16%)	67
Class / Room						
Class 1	0 (0%)	3 (27%)	5 (45%)	3 (27%)	0 (0%)	11
Class 2	0 (0%)	0 (0%)	2 (17%)	9 (75%)	1 (8%)	12
Class 3	4 (40%)	3 (30%)	1 (10%)	1 (10%)	1 (10%)	10
Class 4	2 (13%)	2 (13%)	3 (20%)	3 (20%)	5 (33%)	15
Class 5	0 (0%)	1 (13%)	3 (38%)	2 (25%)	2 (25%)	8
Class 6	0 (0%)	4 (40%)	3 (30%)	1 (10%)	2 (20%)	10
Class 7	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1
Ethnicity						
Asian	2 (29%)	1 (14%)	2 (29%)	2 (29%)	0 (0%)	7
MELAA	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	1
Maori	0 (0%)	1 (50%)	0 (0%)	1 (50%)	0 (0%)	2
NZ European/Pakeha/Other European	5 (9%)	10 (18%)	13 (24%)	16 (29%)	11 (20%)	55
Pacific Peoples	0 (0%)	1 (50%)	1 (50%)	0 (0%)	0 (0%)	2
Gender						
Female / Wahine	5 (13%)	7 (18%)	5 (13%)	15 (38%)	8 (20%)	40
Male / Tane	2 (7%)	6 (22%)	12 (44%)	4 (15%)	3 (11%)	27
Year Level						
2	0 (0%)	3 (27%)	5 (45%)	3 (27%)	0 (0%)	11
3	0 (0%)	0 (0%)	2 (17%)	9 (75%)	1 (8%)	12
4	4 (40%)	3 (30%)	1 (10%)	1 (10%)	1 (10%)	10
5	2 (13%)	2 (13%)	3 (20%)	3 (20%)	5 (33%)	15
6	0 (0%)	0 (0%)	3 (43%)	2 (29%)	2 (29%)	7
7	0 (0%)	5 (45%)	3 (27%)	1 (9%)	2 (18%)	11
8	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1

Comment:

The writing results have not had much movement from the previous year and the results are still very healthy. The children that are not achieving at the expected level are receiving support, either in a group, in class or individually.

Year	Well below/below %	At/above/well above %
2025	29	69
2024	30	69
2023	24	76
2022	32	68

General comments:

- All data is based on TOJs (teacher observation judgement) and is taken from term 4 report 2025 data.
- We have some children that will continue to need support. They have diagnosed or suspected learning challenges and their goal will be to make progress rather than achieving at comparable levels to their peers.
- Many of the other children that are not achieving at the expected levels are in the younger years and early interventions are taking place in that space.
- The children are still performing well above the national average with the percentage of most year levels achieving at the expected level for literacy and numeracy sitting somewhere between 20-40% nationwide.
- Please also see data below from PAT tests. These are only completed by class 4-7 children. These reports are prepared by Jenny Wigley every year for all Steiner Schools in New Zealand.

PAT Results- INTRODUCTION

Results presented in this report have been compiled from testing carried out during 2025, combined with previous literacy and mathematics results collected in 2021, 2022, 2023 and 2024 in the Integrated New Zealand Steiner Schools.

In November 2009 the Federation of New Zealand Steiner Schools (FRSNZ) agreed that testing would be carried out on students in Classes 4 and 7 (Years 5 and 8) to develop a national picture of standards in reading and mathematics. In subsequent years the testing has been extended to include all classes from Class 4 to Class 9 (Year 10).

In 2025 PAT Tests for Reading Comprehension, Mathematics, Vocabulary and Listening Comprehension were carried out on students in Classes 5 to 9 (Years 6 to 10) during Term 1. In Term 3 Class 4 (Year 5) students undertook the STAR Reading Test. STAR tests for Classes 5 to 7 (Years 6 to 8) were carried out in some schools. There was some variation in the testing schedule with some schools not carrying out all tests. Information has been presented in this report using the stanine scores and the scale scores.

In the interests of reliability, validity and relevance of data, all schools agreed to carry out testing at the same time following specific instructions about which test and what testing protocols to use to ensure consistency and comparability of data. Schools also were requested to continue their registration with the New Zealand Council for Educational Research (NZCER) for collation and marking of tests.

PARAMETERS

The **Appendix** outlines the tests recommended and the timing schedule.

Levels of Achievement

The compiled data have been grouped together in the following categories:

Labels	Stanines	Std Curve
Outstanding	9	4%
Above Average	7 & 8	19%
Average	4, 5 & 6	54%
Below Average	2 & 3	19%
Low	1	4%

Scaled Score Results

Included in this report is information on scale scores. The use of scale score data is particularly relevant for teachers in the classroom as they provide more detailed information on a student's achievement in a particular test and between tests than the stanine score. For the purposes of this report however, stanine scores will also continue to be used as they are useful in showing overall group comparisons and the longitudinal data from previous years¹.

Comparison of Test Results Including Gender and Maori Students

PAT Test results for the Steiner Schools combined for Classes 4 to 9 from 2021 to 2025 have been presented for PAT Reading Comprehension, PAT Vocabulary, PAT Listening Comprehension, PAT Mathematics and STAR Reading Tests. As previously mentioned, not all schools carried out all tests as only five schools have High Schools and some schools did not carry out all tests with Class 4. Test results have been compared with New Zealand norms.

Data from the schools combined have been included for gender and for Maori students.

Limitations

Care needs to be taken with the interpretation of the results shown in the graphs and tables. National norms for PAT tests are based on samples greater than a thousand students, whereas the sample of Steiner School students is comparatively small.

DUNEDIN PAT TEST RESULTS – 2025

PAT READING COMPREHENSION TEST RESULTS, 2025

GRAPH Dun 1: PAT Reading Comprehension Results, Classes 4 to 7

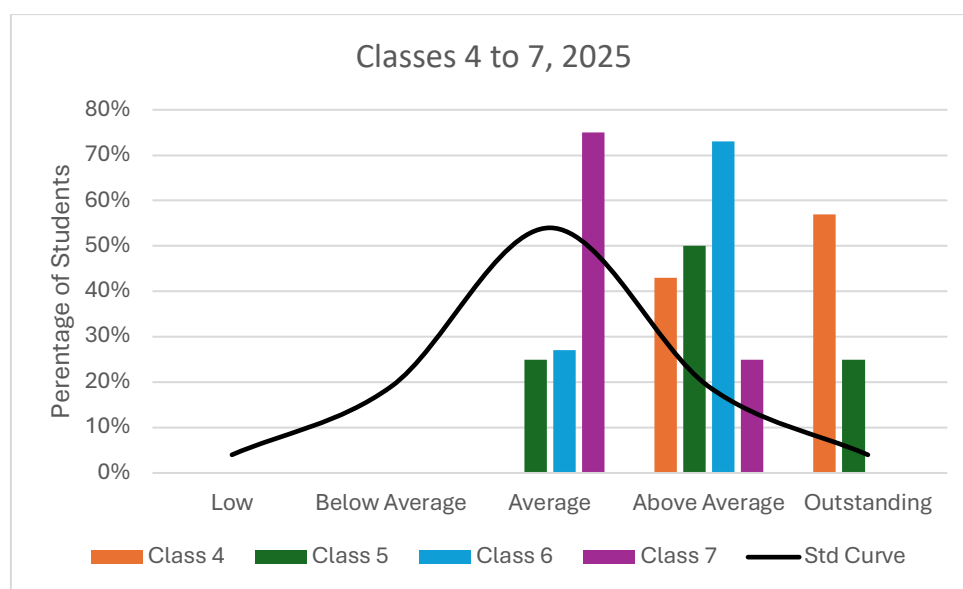


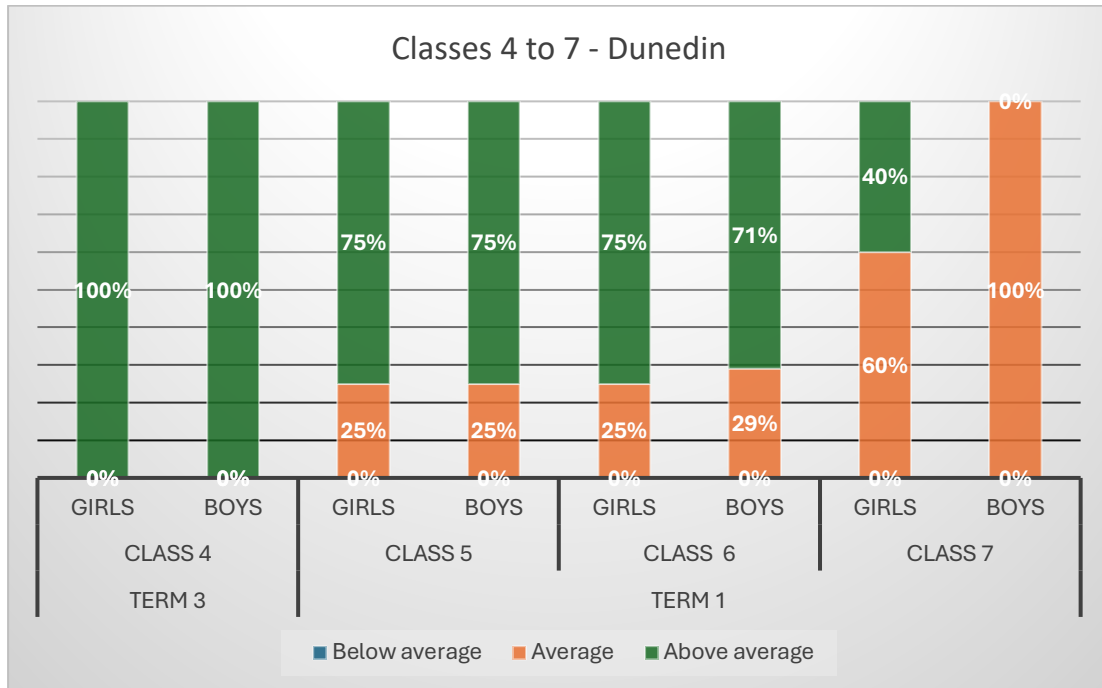
TABLE Dun 1: PAT Reading Comprehension Results, Classes 4 to 7, 2025

Stanine Groups	Std Curve	Term 3	Term 1		
		Class 4 2025	Class 5 2025	Class 6 2025	Class 7 2025
Outstanding	4%	57%	25%	0%	0%
Above average	19%	43%	50%	73%	25%
Average	54%	0%	25%	27%	75%
Below average	19%	0%	0%	0%	0%
Low	4%	0%	0%	0%	0%
Nos. of Students		14	8	11	8

TABLE Dun 2: Reading Comprehension, Class & Gender Results for 2025

Stanine Groups	Std Curve	Class 4 – Term 3				Class 5 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	7	1	8	57%	1	1	2	25%
Above average	19%	4	2	6	43%	2	2	4	50%
Average	54%	0	0	0	0%	1	1	2	25%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		11	3	14		4	4	8	
Stanine Groups	Std Curve	Class 6 – Term 1				Class 7 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	0	0	0	0%	0	0	0	0%
Above average	19%	3	5	8	73%	2	0	2	25%
Average	54%	1	2	3	27%	3	3	6	75%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		4	7	11		5	3	8	

GRAPH Dun 2: Reading Comprehension, Class & Gender Results for 2025



GRAPHS Dun 3 & 4: Reading Comprehension Mean Scale Scores, 2024, 2025 & NZ

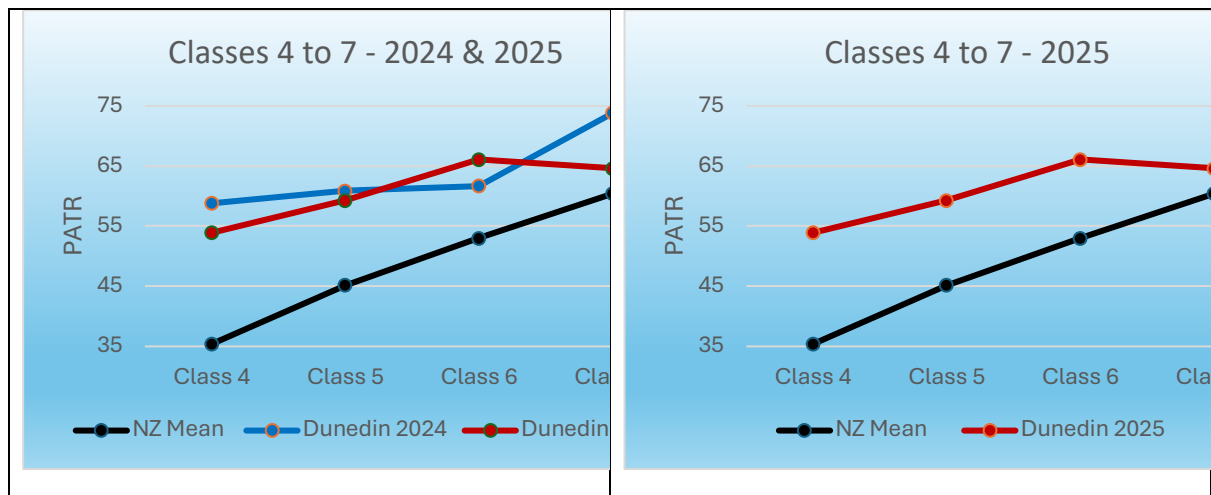


TABLE Dun 3: Reading Comprehension Mean Scale Scores, 2024 & 2025

	Term 3		Term 1					
	Class 4	Error	Class 5	Error	Class 6	Error	Class 7	Error
Mean PATm Scale Scores: Dunedin 2025	53.9	18.5 Diff	59.3	14.1 Diff	66.1	13.1 Diff	64.6	5.3 Diff
Number	14		8		11		8	
Mean PATm Scale Scores: Dunedin 2024	58.8	23.4 Diff	60.9	15.7 Diff	61.7	8.7 Diff	73.8	13.4 Diff
Mean PATm Scale Scores: N. Z. Means	35.4	+/- 3.6	45.2	+/- 3.5	53.0	+/- 3.4	60.4	+/- 3.3

Key Points:

- Reminder that with small numbers care must be taken with interpretation when percentages are used.
- In 2025, there were no students with Reading Comprehension results below average in Classes 4 to 7.
- Mean scale scores were significantly higher for Classes 4 to 7 in the Reading Comprehension Test than those of N.Z.

DUNEDIN PAT VOCABULARY RESULTS, 2025

GRAPH Dun 1: PAT Vocabulary Results, Classes 4 to 7

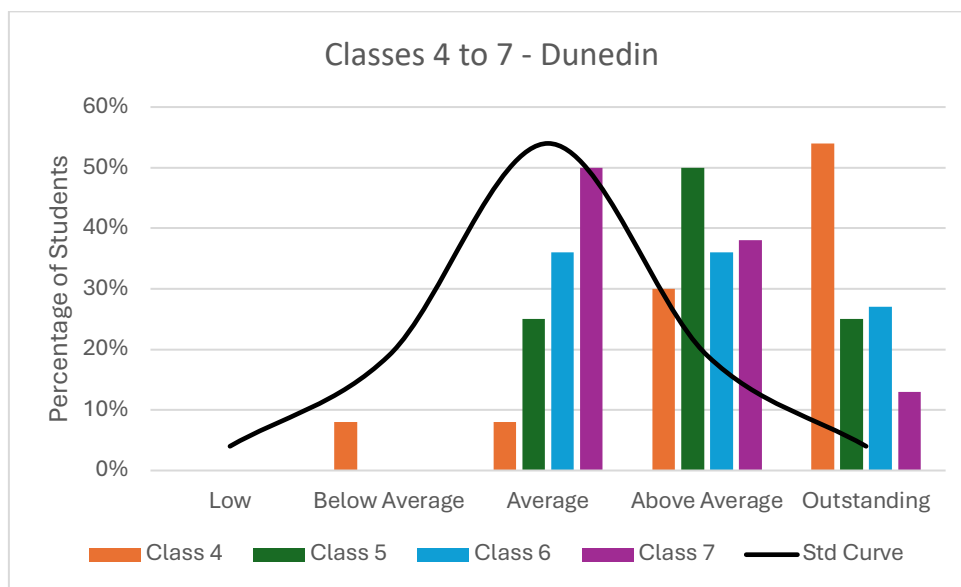


TABLE Dun 1: PAT Vocabulary Results, Classes 5 to 7, 2025

		Term 3	Term 1		
Stanine Groups	Std Curve	Class 4 2025	Class 5 2025	Class 6 2025	Class 7 2025
Outstanding	4%	54%	25%	27%	13%
Above average	19%	30%	50%	36%	38%
Average	54%	8%	25%	36%	50%
Below average	19%	8%	0%	0%	0%
Low	4%	0%	0%	0%	0%
Nos. of Students		13	8	11	8

GRAPH Dun 2: Vocabulary, Class & Gender Results for 2025

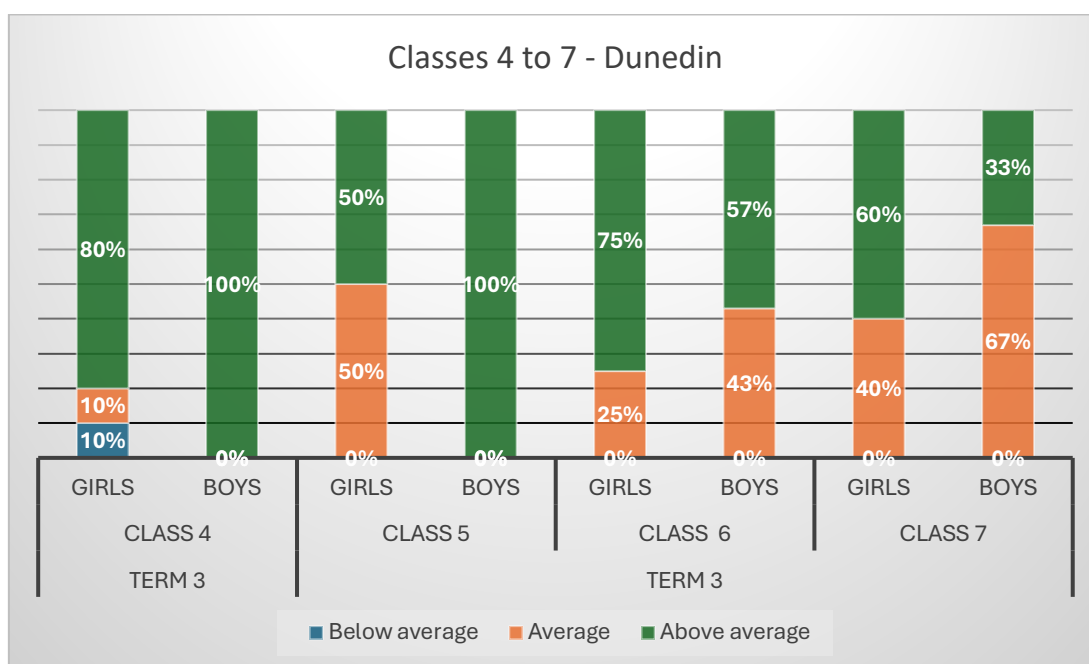


TABLE Dun 2: Vocabulary, Class & Gender Results for 2025

Stanine Groups	Std Curve	Class 4 – Term3				Class 5 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	4	3	7	54%	0	2	2	25%
Above average	19%	4	0	4	31%	2	2	4	50%
Average	54%	1	0	1	8%	2	0	2	25%
Below average	19%	1	0	1	8%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		10	3	13		4	4	8	
Stanine Groups	Std Curve	Class 6 – Term 1				Class 7 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	2	1	3	27%	1	0	1	13%
Above average	19%	1	3	4	36%	2	1	3	38%
Average	54%	1	3	4	36%	2	2	4	50%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		4	7	11		5	3	8	

GRAPHS Dun 3 & 4: Vocabulary Mean Scale Scores, 2024 & 2025 with NZ Means

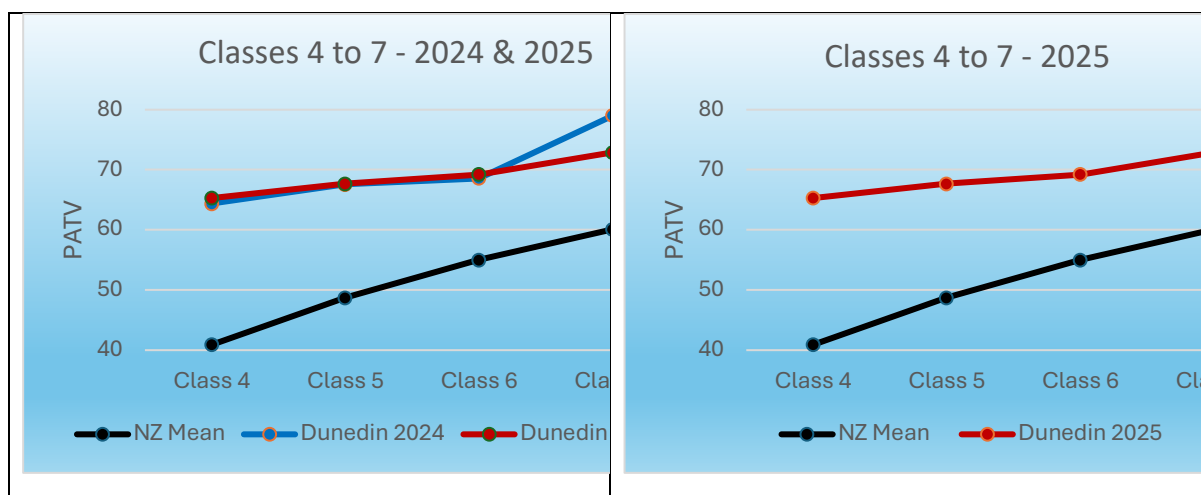


TABLE Dun 3: Vocabulary Mean Scale Scores, 2024 & 2025

	Term 3		Term 1					
	Class 4	Error	Class 5	Error	Class 6	Error	Class 7	Error
Mean PATV Scale Scores: Dunedin 2025	65.1	24.2 Diff	67.7	19.0 Diff	69.2	14.2 Diff	72.9	12.8 Diff
Number	13		8		11		8	
Mean PATV Scale Scores: Dunedin 2024	64.4	23.5 Diff	67.6	18.9 Diff	68.6	13.6 Diff	79.0	18.9 Diff
Mean PATV Scale Scores: NZ Means	40.9	+/- 3.6	48.7	+/- 3.6	55.0	+/- 3.8	60.1	+/- 3.3

Key Points:

- There were no students with results below average in the PAT Vocabulary Test in 2025 in Classes 5, 6 and 7 and 1 girl below in Class 4.
- Mean scale scores were significantly higher than the N.Z means in Classes 4 to 7 in 2024 and 2025 in the Vocabulary Test.

DUNEDIN PAT MATHEMATICS TEST RESULTS, 2025

GRAPH Dun 1: Mathematics Test Results

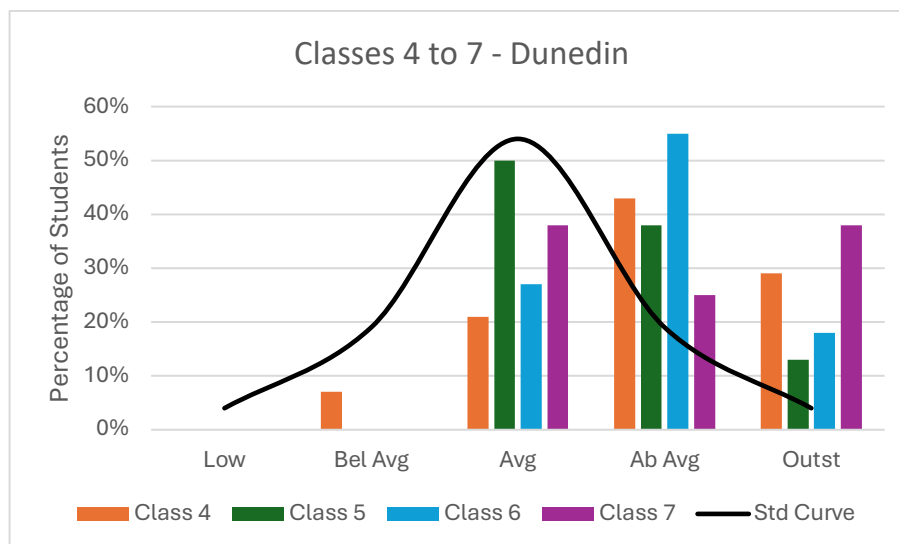


TABLE Dun 1: PAT Mathematics Results, Classes 4 to 7, 2025

Stanine Groups	Std Curve	Class 4 2025	Class 5 2025	Class 6 2025	Class 7 2025
Outstanding	4%	29%	13%	18%	38%
Above average	19%	43%	38%	55%	25%
Average	54%	21%	50%	27%	38%
Below average	19%	7%	0%	0%	0%
Low	4%	0%	0%	0%	0%
Nos. of Students		14	8	11	8

GRAPH Dun 2: Mathematics, Class & Gender Results for 2025

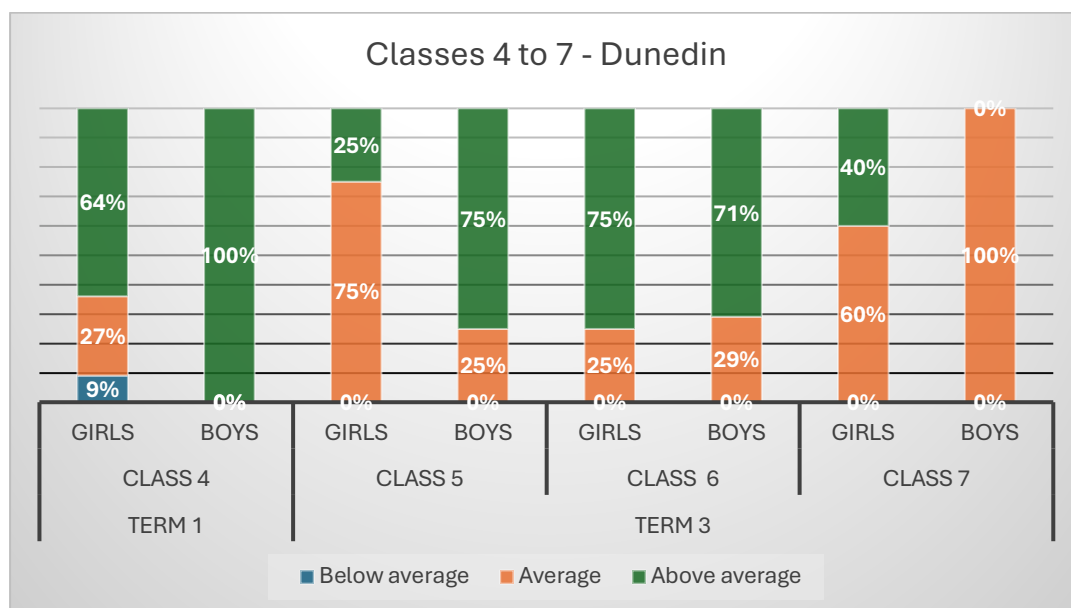


TABLE Dun 2: Mathematics, Class & Gender Results for 2025

Stanine Groups	Std Curve	Class 4 – Term 3				Class 5 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	2	2	4	29%	0	1	1	25%
Above average	19%	5	1	6	43%	1	2	3	50%
Average	54%	3	0	3	21%	3	1	4	25%
Below average	19%	1	0	1	7%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		11	3	14		4	4	8	
Stanine Groups	Std Curve	Class 6 – Term 1				Class 7 – Term 1			

		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	1	1	2	18%	1	2	3	38%
Above average	19%	2	4	6	55%	1	1	2	25%
Average	54%	1	2	3	27%	3	0	3	38%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		4	7	11		5	3	8	

GRAPHS Dun 3 & 4: Mathematics Mean Scale Scores, 2024 & 2025 & NZ Means

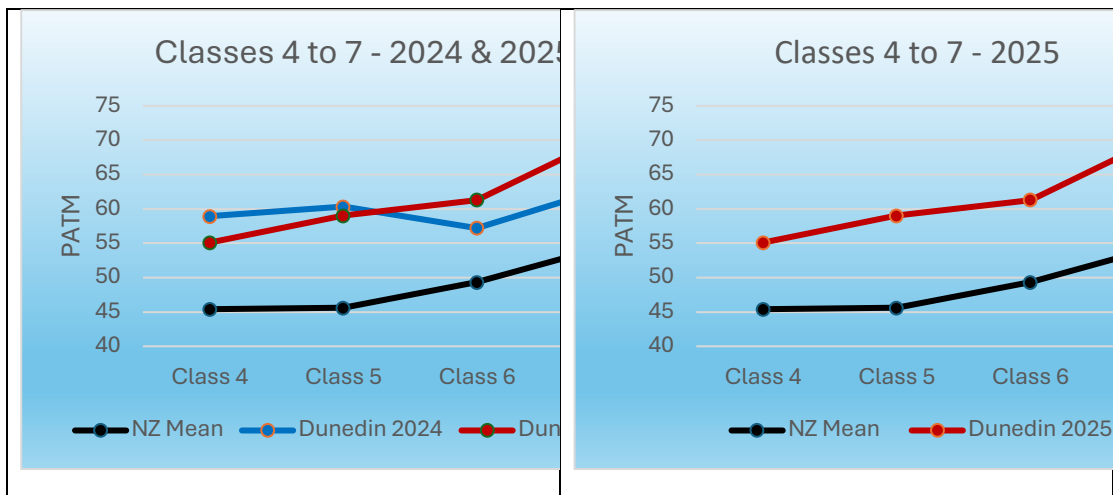


TABLE Dun 3: Mathematics Mean Scale Scores, 2024 & 2025

	Term 3		Term 1					
	Class 4	Error	Class 5	Error	Class 6	Error	Class 7	Error
Mean PATV Scale Scores: Dunedin 2025	55.1	9.7 Diff	58.9	13.3 Diff	61.3	12.0 Diff	70.7	16.0 Diff
Number	14		8		11		8	
Mean PATV Scale Scores: Dunedin 2024	58.9	13.5 Diff	60.3	14.7 Diff	57.2	7.9 Diff	63.2	8.5 Diff
Mean PATV Scale Scores: National Means	45.4	+/- 3.8	45.6	+/- 3.4	49.3	+/- 3.3	54.7	+/- 3.3

Key Points:

- There were no students with results below average in the Mathematics Test in Classes 5, 6 and 7 in 2025 and 1 girl below in Class 4.
- The mean scale scores were significantly higher in 2024 and 2025 in Classes 4, 5, 6 and 7 than the N.Z. means in the Mathematics Test.

DUNEDIN LISTENING COMPREHENSION TEST RESULTS, 2025

GRAPH Dun 1: Listening Comprehension Test Results

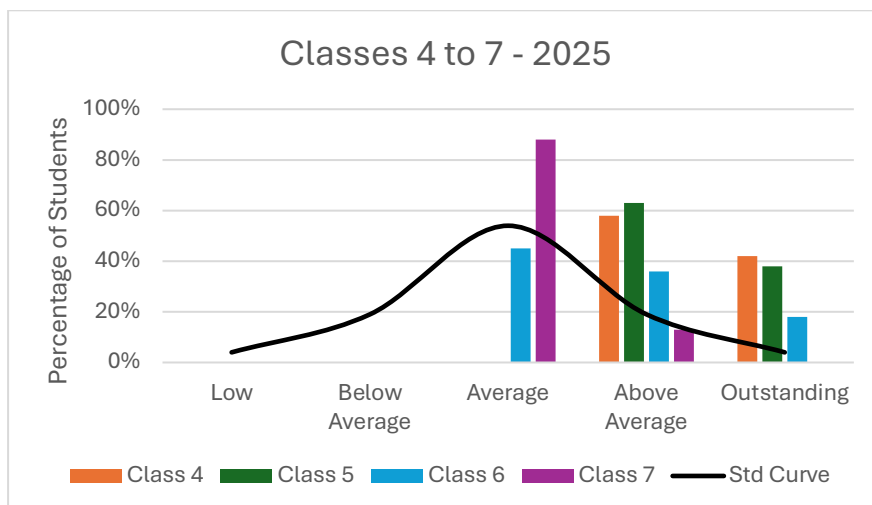


TABLE Dun 1: PAT Listening Comprehension Results, Classes 4 to 7, 2025

		Term 3	Term 1		
Stanine Groups	Std Curve	Class 4 2025	Class 5 2025	Class 6 2025	Class 7 2025
Outstanding	4%	42%	38%	18%	50%
Above average	19%	58%	63%	36%	50%
Average	54%	0%	0%	45%	0%
Below average	19%	0%	0%	0%	0%
Low	4%	0%	0%	0%	0%
Nos. of Students		12	8	11	8

GRAPH Dun 2: Listening, Class & Gender Results for 2025

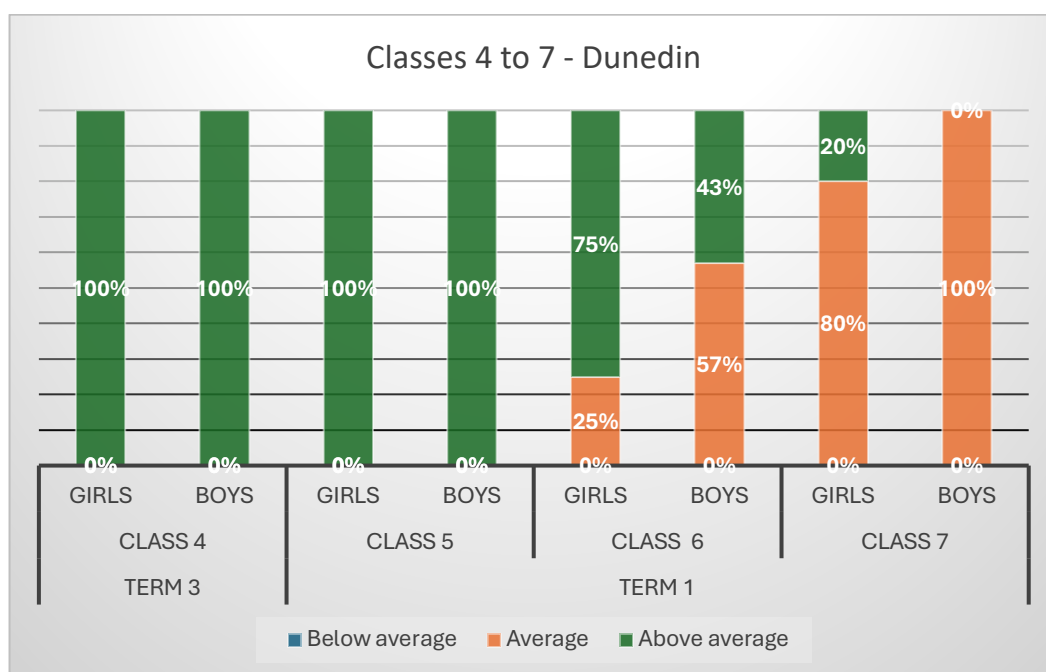


TABLE Dun 2: Listening, Class & Gender Results for 2025

Stanine Groups	Std Curve	Class 4 – Term3				Class 5 – Term 1			
		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	3	2	5	42%	1	2	3	38%
Above average	19%	6	1	7	58%	3	2	5	62%
Average	54%	0	0	0	0%	0	0	0	0%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		9	3	12		4	4	8	
Stanine Groups	Std Curve	Class 6 – Term 1				Class 7 – Term 1			

		Girls	Boys	Total	%	Girls	Boys	Total	%
		No.	No.	No.		No.	No.	No.	
Outstanding	4%	1	1	2	18%	0	0	0	0%
Above average	19%	2	2	4	36%	1	0	1	13%
Average	54%	1	4	5	45%	4	3	7	88%
Below average	19%	0	0	0	0%	0	0	0	0%
Low	4%	0	0	0	0%	0	0	0	0%
Nos. of Students		4	7	11		5	3	8	

GRAPHS Dun 3 & 4: Listening Comprehension Mean Scale Scores, 2024 & 2025 & NZ Means

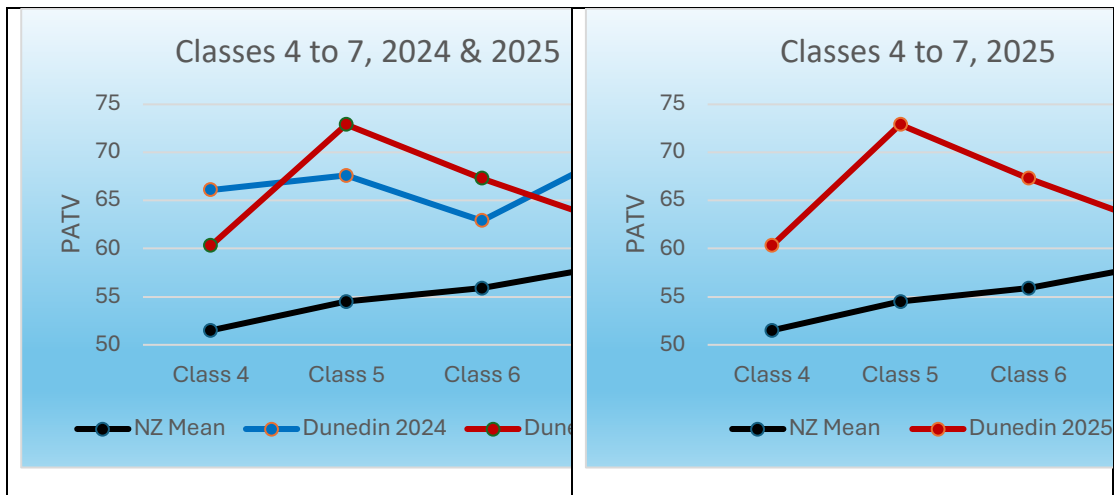


TABLE Dun 3: PAT Listening Comprehension Test, Mean Scale Scores 2025

	Term 3		Term 1					
	Class 4	Error	Class 5	Error	Class 6	Error	Class 7	Error
Mean PATV Scale Scores: Dunedin 2025	60.1	8.6 Diff	73.0	18.5 Diff	67.3	11.4 Diff	62.4	4.0 Diff
Number	12		8		11		8	
Mean PATV Scale Scores: Dunedin 2024	73.8	22.3 Diff	67.6	13.1 Diff	62.9	7.0 Diff	70.1	11.7 Diff
Mean PATV Scale Scores: National Means	51.5	+/- 3.7	54.5	+/- 3.6	55.9	+/- 3.8	58.4	+/- 3.3

Key Points:

- Mean scale scores in the Listening Comprehension Test in 2024 and 2025 for Classes 4, 5, 6 and 7 were all significantly higher than the N.Z. means.
- There were no students with below average results in the Listening Comprehension Test in 2025.
- All students in Classes 4 and 5 in 2025 had above average results.