



**Education**  
**Dunedin Rudolf Steiner**  
Learning with head, heart and hands

**Minutes of Joint Hui 9am to 12pm Saturday 4 May**

**Present :** Angela Clark (facilitator), Hannah Reiher, Pene Johnstone, James Guthrie, Junko Kimura, Clare Ridout, Anna Noble, Natalie Bartonova, Roberta Campbell, Esther Gilbert, Alida Harris, Alex MacNeille.

**Apologies** received from Trisha Geraets, Ella Montgomery, Kussi Hurtado, Joao Machado, Daniel Roberts, Pamala Walrond, Bex Fisher.

- 1. Started** by meeting at top of top field, karakia, waiata followed by hīkoi around school grounds, heading to forest classroom, into forest, kindergarten grounds, court etc.
- 2. Gathered in Class Kea. Introductions.**
- 3. Agreed purpose of meeting** – consolidating vision work for site into a plan for the way forward

**Intended outcomes:** consolidation of site plan, including what and where (buildings, spaces).

- Consensus on where kindergarten is to be situated on the school site
- How and where do we accommodate an assembly hall
- How do we work with play spaces?
- Agreement on what we want to have on the site – what rooms, facilities and where

Confirmed that the hui is looking at the kindergarten, playgroup and full primary school being on the top site. (There is always potential for High School on Lot 5 – lower steep section).

- 4. Introduction to past work** – projected images of 2014 Consensus design work, Top classroom design by Simon Parker, reference to Joint hui with Herbert Wolpert, Te Ao Māori focus through Cassino's work and WSP proposal, kindergarten toilet renovation plans, verandah. Schedule of

needs for the school (ie number of classrooms, resource areas etc) was also included.

- 5. Overview of plans for growth to single stream** – eg how many spaces in kindergarten required – needs and wishes. Noted that 3 kindergartens is not sufficient for growth to single stream school. We would need 88 kindergarten spaces to feed a viable single stream school.

## **Break for morning tea**

### **6. Discussion continued**

#### **6.1 Moving kindergarten to top site**

In planning the next stage of growth for the school and kindergarten we need to look at where the next building work would be done and where school classrooms and kindergarten will be.

Is there consensus that kindy current site and buildings are not best for kindy? Issues around toilets and teacher supervision. (There were plans for changing toilet space, but this would still leave supervision issues during outside time). Noted the ease with which a kindy room could turn into a school classroom.

In the past the village feel of other classes on the top site was appreciated, but now there is only one class up there it is quite isolated. There were concerns about earthworks potentially required for flat kindy playground, however it was noted that there were earthworks decades ago to create the top field for the original Maia school. Yurt pad already there ready for kindergarten building platform.

There was appreciation of the location of a future woodwork room in the 2014 plans – on the edge of the forest.

It was noted that there are big vistas from upper kindy site while in a Steiner model kindy children should be more enclosed. The upper kindy building and grounds could shelter itself and its playground more. We should measure out existing kindy playspace and compare to top site.

We should not undervalue the importance of our outdoor space. This draws families to our school. Where would kindy festivals eg fire birds be held? Noted that kindy grounds currently do not have much flat space empty of raised beds, playframes etc. Festivals can always be planned to fit the spaces.

The verandah plans would always be welcome whether on existing kindergarten rooms or once they are used by school.

Consensus that it is a good idea to move kindy to the top area.

## **6.2 Assembly hall**

Could we use the undeveloped lot below for this? Use the court? Questions about access and parking. Thoughts of having high school on the undeveloped land and therefore sharing such a hall with it. Some discussion about the past use of Ravensbourne Hall as a larger gathering space.

Noted wish for community space to welcome visitors to in school hours.

Where is our main entry area? Top corner is a point of invitation. Could we have an admin building at the top that frames a view down the harbour. Quite a bit of discussion here. Such a building would not encroach far onto the top field.

Noted that if we changed the location of the sign from the top then visitors would be less likely to head off to Octagonal classroom on arrival to the site.

Consensus about not building on flat space – top field.

What size hall would the school need. Could we use Ravensbourne Hall more in the mean time. Agreed hall would not be on top field. Could it be along the lines of cowshed or marquee on the hard court? A hall on the court could also be a wet day play area.

How we accommodate enough kindy to feed a school – eg 5 classes of 18 children.

Must consider how future developments integrate te Ao Māori and therefore consult with Puketeraki.

Connecting pathways to be looked at further.

## **7. Next steps**

Next step is timeline of when we build. First step is moving kindergarten.

## **Actions**

1. Make sure Board, Proprietors Trust and College are aware of conclusions of this meeting.
2. Establish what restrictions are on ECE in DCC resource consent rules – ie how hard would it be to increase ECE roll on this site (and therefore are we building for the current cap of or for more
3. Explore corner on top field as welcome area. Waharoa. Build admin area up there.
4. Research kindy play space needs and availability at the top.
5. Explore covering court.

**Meeting closed with a karakia.**